

SCHOOL EXEC CONNECT

Principal Profile: Highland Park High School

- Knows the Highland Park High School community, and values each student, parent, and constituent as individuals.
- Inspires others to believe in a clear vision for the education of all students, placing students at the center of decision-making and focusing on academic growth and student well-being.
- Values the diversity of the Highland Park community and supports and participates in initiatives that promote diversity, equity and inclusion.
- Develops a communication system that is aligned with the district, but which clearly communicates important information about the high school in a timely and transparent manner.
- Displays expertise in high school curriculum development and best practices in instruction, assessment and learning, clearly demonstrating educational leadership to the school community.
- Uses data to analyze, plan, implement, and assess all aspects of curriculum, instruction, and programs.
- Prioritizes relationship development across the school community; demonstrates high emotional intelligence.
- Values collaboration but understands the dynamics of decision-making and communication about those decisions.
- Holds self and others accountable for decisions and results.
- Prioritizes student safety by working with the district and all constituents to use safety systems, skilled personnel, and a positive culture that protects and supports all who enter HPHS.
- As noted by students, the principal is: considerate, compassionate, visible, understanding, enthusiastic, respectful, affirmative, approachable, communicative, thorough, real, honest, funny, likable, and unbiased.
- Works closely with parents, capitalizing on their commitment and passion for HPHS, while also working to include parents that may feel marginalized.
- Addresses morale issues among teachers and other employee groups.
- Responsibly manages budgets, facilities, and operations in the high school.
- Communicates decisions with clarity, reason, and empathy after considering input from all stakeholders
- Supports opportunities for students outside the classroom through budget prioritization and through visibility at events and contests.
- Understand the developmental needs of adolescents and enjoys being with teenagers.